Professors and TAs should discuss:

1. **LECTURES**

- •Precise objectives and goals for the course. [are there any for you, the TA?]
- •Are you expected to attend?
- •Any specific duties (i.e.: help with demo's; audio-visual, handouts, etc.)
- •Will you present any of the lectures?

2. **HOMEWORK**

- •How much: Frequency and number of problems.
- •Who makes them up?
- •What type of problems?
- •Who grades them?
- •How and when is it given out and collected?
- •Policy on late HW, on grading (requirements).
- •Encourage/Discourage Group work?
- •Preparation of any answer sheets?

3. CLASS MATERIALS

- •Required texts?
- •Availability of lecture notes?
- •Any library reserve readings you have to set up?
- •Any films, slides, etc. you have to show?
 - Do you know how to run the equipment?
 - Are keys or special arrangements necessary for project?
- •Any handouts, etc. to prepare?

4. **EXAMS** (Should be learning process --quick feedback)

- •Who makes them up?
- •Type of exam (open/closed book; type and number of questions.)
- •When will they be given?
- •Procedures for make-up exams.
- •Who grades exams?

5. **GRADES**

•What determines grade in class?

6. **SECTIONS/LABS**

- •Will there be any? Where? When?
- •Purpose, format and duties (i.e., clarify lectures, present original material, go over homework, etc).
 - •Do you have to set up labs?
 - •Conduct review sessions for midterm and final exams?

7. **GENERAL**

- •What are professor's office hours?
- •Should you have office hours? If so where; when; how many?
- •Any special activities during course and your duties (field trips, etc.).
- •TA/Professor Meetings: Should be 1 week agenda
- •Initial handouts general information. sheet; assign. to sections.